

PRINT SURVEY

2017: Best Colleges - Main Survey

Introduction

BEST COLLEGES

Data Collection

U.S. News has begun collecting data for the 2018 edition of Best Colleges. The U.S. News surveys ask about many aspects of your institution that are important to potential college applicants across the country, other educational institutions, and the public at large.

U.S. News's statistical data collection system has been redesigned. As a result of this redesign, the surveys themselves now have significantly more validation built-in as part of the initial data entry process. This validation is intended to make the entering of incorrect or incomplete data more difficult. Also, new this year, U.S. News has changed the way we do the assessment and verification stage. The assessment and verification processes are now incorporated as separate steps in the data collection process and will no longer be done via paper. U.S. News hopes these improvements will make the data collection process shorter and easier.

There are 3 steps in the U.S. News data collection process:

Step 1: Data - Fill in as much of the survey as possible.

Step 2: Assessment - After filling in your data, navigate to the 'Main Survey Assessment' section.

The assessment runs a comparison between your current data and the data submitted last year.

The assessment will identify potential errors between the two years of data. For more information please go to the main assessment section.

Step 3: Verification - After reviewing the assessment and fixing any remaining errors, navigate to the section titled 'Verification'. This is where the survey submission takes place. Please take some time to review your survey data one last time. When you are ready, please select the check box, fill out the identification information and hit the red 'Submit Survey' button.

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

✘ The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what the exact problem is. Once the issue is corrected, the x will disappear. All failed validations must be fixed before the survey can be submitted.

🛡 The gold shield indicates that the question is used in the Best Colleges rankings calculation.

❓ The question mark indicates a tip on how to answer that particular question.

☑ The checkbox indicates the assessment section of the survey.

⬆ The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To move between fields, you may either click on the field you wish to move to or press the Tab key until you reach that field. To move between individual pages of the survey, click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens when a few actions are taken. One, you select the 'Next' button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the 'Save' button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This will direct you to the data collector assigned to your institution.

The Common Data Set

U.S. News is again using questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented by the College Board, Thomson Peterson's, and U.S. News & World Report. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire. For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.

All CDS submissions must be received by May 5th 2017 in order to allow enough time for data entry and processing in-house. Please contact your data collector for more information.

New Questions:

Main

- Contact Information - new questions added
- 60: Admission policy if SAT/ACT not required
- 89 - 90: Maximum AP accepted for credit

- 123: Military enrollment
- 166 - 170: Graduate career data
- 228: Campus carry policy
- 268 - 270: Honors college/program

Questions Used in the Best Colleges Ranking

The questions or question areas listed below are the data points that are used in the U.S. News Best Colleges ranking calculations. More details on the U.S. News Best Colleges rankings can be found here: <https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings> (<https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings>)

Please note: The primary factor used to determine whether a school will be eligible to be ranked in the 2018 edition of the U.S. News Best Colleges rankings is question 58: Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

The answer to this question must be "Yes" in order for a school to be ranked in the 2018 edition of the U.S. News Best Colleges rankings. A school that answers "No" will not be included in the rankings and will be listed as an "Unranked School." Test optional schools should answer question 58 as Yes. Only schools that don't use SAT or ACT test at all in admission should answer as No. If you have questions on the Best Colleges ranking methodology, which schools qualify to be ranked or unranked, U.S. News publications or how these statistical surveys are used in the rankings, contact Bob Morse, Chief Data Strategist, at rmorse@usnews.com (<mailto:rmorse@usnews.com>).

Main Statistical Survey

- 2016 Fall enrollment: 27-30
- 2015 Fall enrollment: 31-33
- 6-Year Graduation rates: 37, 38, 43
- Freshman retention rates: 44 & 45
- Freshman applications and acceptances: 47
- SAT and ACT scores and testing policies: 58, 59, 68-72, 74, 78
- SAT/ACT score reporting inclusion for all students: 79
- High school class standing: 81
- Undergraduate alumni giving: 150-152
- Total number of instructional faculty (current year): 153 all three columns
- Total number with doctorate or other terminal degree (current year): 153 full-time column
- Total number of instructional faculty (last year): 154 all three columns.
- Total number with doctorate or other terminal degree (last year): 154 full-time column
- Student to faculty ratio: 155-156
- Faculty salaries: 157
- Class sections: 159

Note: Not all last year's ranking indicators listed above are used in the calculation. Some are used only when current year data is not provided.

Finance Survey

All expenditure questions from both years. This information is used to compute the financial resources per student variable in the Best Colleges rankings.

Diversity Rankings

Uses column labeled "Degree-Seeking Undergraduates" in question 37, Enrollment by Racial & Ethnic Category) from the Main statistical survey.

Best Values Rankings

- Estimated expenses for a typical full-time undergraduate students: question 10 (both residents columns)
- Need-Based Aid for full-time undergraduate students: question 14 only current year actual or estimated is accepted In state/Out-of-state student aid awarded: question 43-45 (public institutions only)

Best Colleges for Veterans

- Military enrollment: 123
- G.I. Bill certified: 124
- Yellow Ribbon participant: 125
- In-state tuition for active servicemen: 9 (financial aid survey)

Important Notice: U.S. News in its discretion will attempt to do cross-checking of data from what information schools have submitted on their Fall 2016 IPEDS Institutional Characteristics survey that appears on the U.S. Department of Education's College Navigator web site <http://nces.ed.gov/collegenavigator/> (<http://nces.ed.gov/collegenavigator/>) or can be downloaded from the IPEDS website, provided that the schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact Bob Morse at rmorse@usnews.com (<mailto:rmorse@usnews.com>).

On behalf of the data collectors, reporters, and editors here at U.S. News and our many appreciative readers, thank you for your time and effort.

Matthew Mason, Data Collection Manager

Robert J. Morse, Chief Data Strategist

U.S. News & World Report

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by your Data Collector. For their contact information, please click on the 'help' icon above.

Name:

Adri Foster

Job Title:

Data Coordinator

Email:

FOSTERAV@mailbox.sc.edu

Phone:

8037779790

Survey Contact #2:

Name:

Job Title:

Email:

Phone:

Survey Contact #3:

Name:

Job Title:

Email:

Phone:

Public Relations Contacts:

- These contacts will receive the embargoed ranking information prior to the official rankings release. Please do not list the survey contacts here. The survey contacts will also receive the embargoed information prior to the official release.

This data is rolled over from last year.

Contact 1 - Name:

Contact 1 - Email:

Contact 1 - Phone:

Contact 2 - Name:

Contact 2 - Email:

Contact 2 - Phone:

President:

- The contact information for the president , provost and deans will be kept confidential and only potentially used for future surveys

This data is rolled over from last year.

Name:

Dr.Harris Pastides

Email:

pastides@mailbox.sc.edu

Phone:

803-777-2001

Provost/Dean of Academic Affairs:

Name:

Joan T.A. Gabel

Email:

gabelj@mailbox.sc.edu

Phone:

803-777-2808

Dean of Admissions/Dean of Enrollment Management:

Name:

Email:

Phone:

Dean (School of Engineering):

Name:

Hossein Haj-Hariri

Email:

haj-hariri@cec.sc.edu

Phone:

803-777-7356

Dean of Academic Affairs (in charge of undergraduate engineering at engineering school) OR a senior faculty member at engineering school if no DoAA available:

Name:

Email:

Phone:

Dean (School of Business):

Name:

Peter Brews

Email:

Peter.Brews@moore.sc.edu

Phone:

803-777-3176

Dean of Academic Affairs (in charge of undergraduate business at business school) OR a senior faculty member at business school if no DoAA available:

Name:

Email:

Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions. For any assistance, please contact your data collector by clicking the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1 This data is rolled over from last year.

University of South Carolina

2.) Mailing address:

CDS A1 This data is rolled over from last year.

3.) City:

CDS A1 This data is rolled over from last year.

Columbia

4.) State:

CDS A1 This data is rolled over from last year.

South Carolina

5.) Zip:

CDS A1 This data is rolled over from last year.

29208

6.) International Postal Code (If applicable):

This data is rolled over from last year.

7.) Main phone:

CDS A1 This data is rolled over from last year.

803-777-7000

8.) International Phone (If applicable):

This data is rolled over from last year.

9.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

- Public
- Private (nonprofit)
- Proprietary
- No Answer

10.) In what year was your institution founded?

This data is rolled over from last year.

1801

11.) Religious Affiliation:

12.) Which of the following best describes the campus setting of your institution?

This data is rolled over from last year.

- Urban (located within a major city)
- City
- Suburban
- Rural
- No Answer

13.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

- Coeducational college

- Men's college
- Women's college
- No Answer

14.) Academic Year Calendar:

CDS A4 This data is rolled over from last year.

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (Describe in Comments)
- Other (Describe in Comments)
- No Answer

Make a comment on your choice here:

15.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

- Certificate

- Diploma
- Associate
- Transfer
- Terminal
- Bachelor's
- Post-bachelor's certificate
- Master's
- Post-master's certificate
- Doctoral degree - research/scholarship
- Doctoral degree - professional practice
- Doctoral degree - other

16.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

Office of Undergraduate Admissions, USC

17.) City:

CDS A1 This data is rolled over from last year.

Columbia

18.) State:

CDS A1 This data is rolled over from last year.

South Carolina

19.) Zip:

CDS A1 This data is rolled over from last year.

29208

20.) Admissions phone number:

CDS A1 This data is rolled over from last year.

803-777-7700

21.) Admissions Email address:

CDS A1 This data is rolled over from last year.

admissions-ugrad@sc.edu

22.) WWW home page address:

CDS A1 This data is rolled over from last year.

http://www.sc.edu

23.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

http://www.sc.edu/admissions

24.) Do you accept the Common Application?

This data is rolled over from last year.

- Yes
- No
- No Answer

25.) What year did you begin accepting the Common Application?

This data is rolled over from last year.

26.) Respondent information. Who is completing this survey?

Name:

Adri Foster

Title:

Data Coordinator

Email:

fosterav@mailbox.sc.edu

Phone:

803 777-9790

2016 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference.

27.) 2016 Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Full-Time: Men	Full-Time: Women	Part-Time: Men	Part-Time: Women
Degree-seeking, first-time freshmen	2317	2747	29	17
Other first-year, degree-seeking	186	162	27	10
All other degree-seeking	8332	9881	764	636
Total degree-seeking	10835	12790	820	663
All other undergraduates enrolled in credit course	164	137	77	70
Total undergraduates	10999	12927	897	733
Graduate degree seeking, first-time	455	692	176	420
All other graduate degree seeking	2090	2584	653	1222
All other graduates enrolled in credit courses	9	15	57	170
Total graduates	2554	3291	886	1812

28.) Total 2016 enrollment, all undergraduates:

CDS B1 This question is used in the Rankings calculation.

25556

29.) Total 2016 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

8543

30.) GRAND TOTAL - 2016 Enrollment: *

CDS B1 This question is used in the Rankings calculation.

34099

2015 Enrollment

31.) 2015 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

	Full-Time: Men	Full-Time: Women	Part-Tme: Men	Part-Time: Women
Degree-seeking, first-time freshmen	2132	2577	29	13
Other first-year, degree-seeking	327	196	59	59
All other degree- seeking	8315	9954	794	666
Total degree-seeking	10774	12727	882	738
All other undergraduates enrolled in credit courses	50	62	2	2
Total undergraduates	10824	12789	884	740
Graduate degree-seeking, first-time	485	672	217	507
All other graduate degree-seeking	1929	2400	599	959
All other graduates enrolled in credit courses	175	167	73	304
Total graduates	2589	3239	889	1770

32.) Total 2015 enrollment, all undergraduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

25237

33.) Total 2015 enrollment, all graduates:

This question is used in the Rankings calculation. This data is rolled over from last year.

8487

34.) GRAND TOTAL - 2015 Enrollment:

This question is used in the Rankings calculation. This data is rolled over from last year.

33724

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category: Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016. Include international students only in the category "Nonresident aliens." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

35.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
Non-resident aliens	62	418
Hispanic	218	1110
Black or African American, non-Hispanic	255	2285
White, non-Hispanic	4195	19342
American Indian or Alaskan Native, non-Hispanic	5	46
Asian, non-Hispanic	148	694
Native Hawaiian or other Pacific Islander, non-Hispanic	7	31
Two or more races, non-Hispanic	179	927
Race/ethnicity unknown	41	255
Total	5110	25108

36.) Number of degrees awarded by your institution from July 1, 2015 to June 30, 2016:

CDS B3

Certificate/diploma

14

Associate degrees

3

Bachelor's degrees

5416

Post-bachelor's certificates

210

Master's degrees

1628

Post-master's certificates

39

Doctoral degrees - research/scholarship

317

Doctoral degrees - professional practice

431

Doctoral degrees - other

0

Grad and Retention Rates

Six-Year Graduation Rate for the 2010 Entering Class. The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2010. This number INCLUDES students who entered your institution during the Summer term preceding Fall of 2010.

37.) Fall 2010 Cohort:

CDS B4 - B11 This question is used in the Rankings calculation.

A - (CDS B4): Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

4423

B - (CDS B5): Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions

2

C - (CDS B6): Final 2010 cohort, after subtracting the number of students under allowable exclusions

4421

D - (CDS B7): Of the initial 2010 initial cohort, how many completed the program in four years or less (by Aug. 31, 2014)

2400

E - (CDS B8): Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

687

F - (CDS B9): Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)

150

G - (CDS B10): Total graduating within six years (sum of CDS questions B7, B8, and B9)

3237

H - (CDS B11): Six-year graduation rate for 2010 cohort (Equal to CDS B10/ CDS B6)

73

38.) Fall 2009 Cohort:

This question is used in the Rankings calculation. This data is rolled over from last year.

A - (CDS B4): Initial 2009 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students

3881

B - (CDS B5): Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; Total allowable exclusions

3

C - (CDS B6): Final 2009 cohort, after subtracting the number of students under allowable exclusions

3878

D - (CDS B7): Of the initial 2009 initial cohort, how many completed the program in four years or less (by Aug. 31, 2013)

2132

E - (CDS B8): Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2013 and by Aug. 31, 2014)

579

F - (CDS B9): Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2014 and by Aug. 31, 2015)

101

G - (CDS B10): Total graduating within six years (sum of CDS questions B7, B8, and B9)

2812

H - (CDS B11): Six-year graduation rate for 2009 cohort (Equal to CDS B10/ CDS B6)

73

39.) Of the students reported in question 37, line C, the number of nonresident alien (international) students:

52

40.) Of the students reported in question 37, line G, the number of nonresident alien (international) students:

37

41.) Six-year graduation rate for 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate nonresident alien (international) students:

71

42.) Income-based Graduation rates

In the following section, please disaggregate the fall 2010 cohort into three groups:

- Students who received a Federal Pell Grant
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan

Students who received both a Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For the two graduation rate grids, the sum of the three columns in each line of the income-based grid (Question A-G) should equal the figure in the corresponding Fall 2010 Cohort grid above (Question A-G).

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan
A - Initial 2010 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	950	760	2713
B - Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	0	0	2
C - Final 2010 cohort, after adjusting for allowable exclusions	950	760	2711
D - Of the initial 2010 cohort, how many completed the program in four years or less (by Aug. 31, 2014)	425	396	1579
E - Of the initial 2010 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2014 and by Aug. 31, 2015)	150	125	412
F - Of the initial 2010 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2015 and by Aug. 31, 2016)	44	17	89
G - Total graduating within six years (sum of lines D, E, and F)	619	538	2080
H - Six-year graduation rate for 2010 cohort (percent)	65	71	77

43.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking freshmen who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2008 and completed a bachelor's degree from your school before fall 2014 (percent)

Fall 2007 and completed a bachelor's degree from your school before fall 2013 (percent)

44.) Freshman retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution in fall 2016 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2016)?

CDS B22 This question is used in the Rankings calculation.

45.) Historical retention rates:

Please confirm the following historical freshman retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking freshman who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2014 and returned to your institution in fall 2015 (percent)

Fall of 2013 and returned to your institution in fall 2014 (percent)

Fall of 2012 and returned to your institution in fall 2013 (percent)

46.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking nonresident alien (international) students who entered your institution in fall 2015 (or the preceding summer term), what percentage was enrolled at your institution in fall 2016 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2016)?

Admission

47.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2016:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2015 data is included for your reference.

CDS C1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2016	Fall 2015
Total men applied	10087	10616
Total women applied	14970	15120
Total applications	25057	25736
Total men admitted	7170	7151
Total women admitted	9903	9460
Total admitted	17073	16611
Total full-time, first-time, first-year (freshman) men enrolled	2317	2318
Total part-time, first-time, first-year (freshman) men enrolled	29	29
Total full-time, first-time, first-year (freshman) women enrolled	2747	2838
Total part-time, first-time, first-year (freshman) women enrolled	17	13
Total first-time, first-year enrolled, men and women, full- and part-time	5110	5198

48.) Do you have a policy of placing students on a waiting list?

- Freshman wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

- Yes
- No
- No Answer

49.) Please answer the questions below for fall 2016 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

1448

Number accepting a place on the waiting list:

Number of wait-listed students admitted:

99

Admission Requirements

50.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required
- No Answer

51.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

- Require
- Recommend
- Neither require nor recommend
- No Answer

52.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	
Mathematics	4	
Science	3	
Of the science units, units that must be lab	3	
Foreign language	2	
Social studies	2	
History	1	
Academic electives	1	
Computer Science		1
Visual / Performing Arts	1	
Other	1	
Total	19	1

53.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

PE or ROTC

54.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

- Yes
- No
- No Answer

55.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

- Selective admission for out-of-state students
- Selective admission to some programs

56.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions. Please mark one column from each row.

Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Class rank	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic GPA	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommendation (s)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Standardized test scores	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Application essay	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

57.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Extracurricular activities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talent/ability	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Character/personal qualities	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
First generation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alumni/ae relation	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geographical residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
State residency	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious affiliation/commitment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Racial/ethnic status	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer Work	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work experience	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of applicant's interest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

SAT and ACT Policies

58.) Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

- Important Note: Schools that answer “no” to this question will not be ranked in the next edition of Best Colleges. Test-optional schools should answer “yes.”)

*

CDS C8 This question is used in the Rankings calculation. This data is rolled over from last year.

Yes

No

59.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2016.

CDS C8A This question is used in the Rankings calculation. This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ACT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT Only	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT and SAT Subject Tests or ACT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject Tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

60.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions admissions policy:

- Test flexible – Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. SAT Subject Tests, AP exams, IB exams) instead of ACT or SAT scores.

- Test optional -- Applicants are not always required to submit standardized test scores, but standardized test scores are considered in admissions decisions.
- Test blind -- Applicants are not required to submit standardized test scores and standardized test scores are not considered in admissions decisions.

Test flexible

Test optional

Test blind

No Answer

61.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

ACT with Writing required

ACT with Writing recommended

ACT with or without Writing accepted

No Answer

62.) If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2018, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

CDS C8B This data is rolled over from last year.

SAT with Essay component required

SAT with Essay component recommended

SAT with or without Essay component accepted

No Answer

63.) Please indicate how your institution will use the SAT or ACT essay component:

CDS C8C This data is rolled over from last year.

	SAT essay	ACT essay
For admission	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>
As a validity check on the application essay	<input type="checkbox"/>	<input type="checkbox"/>
No college policy as of now	<input type="checkbox"/>	<input type="checkbox"/>
Not using essay component	<input type="checkbox"/>	<input type="checkbox"/>

64.) Does your institution use applicants' test scores for academic advising?

CDS C8D This data is rolled over from last year.

- Yes
- No
- No Answer

65.) Latest date by which SAT or ACT scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

02/01

66.) Latest date by which SAT Subject Tests scores must be received for fall-term admission:

CDS C8E This data is rolled over from last year.

67.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

CDS C8F This data is rolled over from last year.

67.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2016 who submitted national standardized (SAT/ACT) test scores:

- Include information for ALL *enrolled*, first-time, first-year (freshman) degree-seeking students -- full, or part-time-- who submitted test scores, including students who began studies during summer, international students / nonresident aliens, and students admitted under special arrangements.
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa.
- Important Note: Do convert New SAT scores (2016) to Old SAT scores using the [College Board's concordance tools and tables \(https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance?excmid=MTG352-PR-3-opg\)](https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance?excmid=MTG352-PR-3-opg)

CDS C9

68.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

2312

Fall 2015:

2846

69.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

46 %

Fall 2015:

55 %

70.) How many first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

2753

Fall 2015:

2353

71.) What percent of first-time, first-year (freshman) degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2016:

54 %

Fall 2015:

46 %

72.) SAT Percentiles: Critical Reading & Math

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
SAT Critical Reading	560	650	550	640
SAT Math	560	650	560	650

73.) SAT Percentiles: Writing & Essay

CDS C9 This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
SAT Writing				
SAT Essay				

74.) ACT Percentiles: Composite Score

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
ACT Composite Score	25	30	25	30

75.) ACT Percentiles:

CDS C9 This data is rolled over from last year.

	2016 - 25th Percentile	2016 - 75th Percentile	2015 - 25th Percentile	2015 - 75th Percentile
ACT English	24	31		
ACT Math	24	28		
ACT Writing				
ACT Reading	26	32		
ACT Science	24	29		

76.) Percent of first-time, first-year (freshman) students enrolled in fall 2016 with SAT scores in each range:

CDS C9

	SAT Critical Reading	SAT Math	SAT Writing
700-800	10	10	
600-699	44	49	
500-599	42	37	
400-499	4	4	
300-399			
200-299			

77.) Percent of first-time, first-year (freshman) students enrolled in fall 2016 with ACT scores in each range:

CDS C9

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	26				
24-29	62				
18-23	12				
12-17					
6-11					
Below 6					

78.) Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year (freshman) students enrolling in the fall of 2016, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. Last year's data is provided for your reference.

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Critical reading	SAT Math	SAT Writing	ACT Composite
2016 enrolled freshman	602	613		27
2015 enrolled freshman	601	609		27

79.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2016?

This question is used in the Rankings calculation.

	Yes	No	Not Applicable	No Answer
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2016	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

80.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year (freshman) degree-seeking students who enrolled in fall of 2015?

This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All minority students	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All student athletes	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All legacy/children of alumni admits	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All special admission arrangements	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All students who began studies in summer 2015	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

HS Standing and GPA

81.) High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges. "Freshman" includes all full- and part-time, first-time, first-year students who enrolled in fall of 2016, including students who began studies during the summer, international students / nonresident aliens, and students admitted under special arrangements. We have provided the data that was submitted last year for your reference.

CDS C10 This question is used in the Rankings calculation. This data is rolled over from last year.

	Fall 2016	Fall 2015
% in top tenth of high school graduating class	28	30
% in top quarter of high school graduating class	63	65
% in top half of high school graduating class	93	94
% in bottom half of high school graduating class	7	6
% in bottom quarter of high school graduating class	0	
% of total first-time, first-year (freshman) students who submitted high school class rank	66	72

82.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 3.75 and higher

73 %

Percent who had GPA between 3.50 and 3.74

13 %

Percent who had GPA between 3.25 and 3.49

8 %

Percent who had GPA between 3.00 and 3.24

4 %

Percent who had GPA between 2.50 and 2.99

2 %

Percent who had GPA between 2.00 and 2.49

0 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

83.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2016 submitted high school GPA?

CDS C12

98

84.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2016 and submitted GPA?

CDS C12

4

85.) What was the GPA of first-time, first-year fall 2016 students at the 25th and 75th percentile?

25th**75th**

GPA

3.7

4

AP & IB

86.) College Credit and placement options offered during the 2016-2017 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Baccalaureate	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

87.) How many first-time, first-year, degree-seeking enrolled students who enrolled in Fall 2016 received college credit for at least one of the following exams?

Advanced Placement (AP)

International Baccalaureate (IB)

88.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

2

3

4

5

89.) Is there a maximum number of AP exams your institution will accept for credit toward an undergraduate degree?

Yes

No

No Answer

90.) If yes, what is the maximum number?

91.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	<input type="checkbox"/>	<input type="checkbox"/>
3	<input type="checkbox"/>	<input type="checkbox"/>
4	<input type="checkbox"/>	<input checked="" type="checkbox"/>
5	<input type="checkbox"/>	<input type="checkbox"/>
6	<input type="checkbox"/>	<input type="checkbox"/>
7	<input type="checkbox"/>	<input type="checkbox"/>

Applications

92.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

93.) Amount of application fee:

CDS C13 This data is rolled over from last year.

\$ 65

94.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

- Same fee
- Free
- Reduced
- No Answer

95.) What is the fee for students who apply online?

\$ 65

96.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

- Yes
- No
- No Answer

97.) Is the application fee refundable:

This data is rolled over from last year.

- Yes
- No
- No Answer

98.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

- Yes
- No
- No Answer

99.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

12/01

100.) Application priority date:

CDS C14 This data is rolled over from last year.

12/01

101.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

- Yes
- No
- No Answer

102.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

On a rolling basis beginning:

By:

03/15/2016

Other:

103.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

Must reply by:

No set date (do not leave comment)

Must reply by May 1 or within (X) weeks if notified thereafter

2

Other:

104.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

Yes

No

No Answer

105.) Maximum period of postponement:

This data is rolled over from last year.

1 year

106.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

- Yes
- No
- No Answer

107.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year (freshman) applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

- Yes
- No
- No Answer

108.) Early Decision Dates & Applicants:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

Number of early decision applications received by your institution for fall 2016 entering class:

Number of applicants admitted under early decision plan for fall 2016 entering class:

Number of applicants enrolled under early decision plan for fall 2016 entering class:

109.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

- Yes
- No
- No Answer

110.) Early Action Dates and Applicants:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

10/15/2016

Early action plan notification date:

12/20/2016

Number of early action applications received by your institution for fall 2016 entering class?

Number of applicants admitted under early action plan for fall 2016 entering class?

Number of applicants enrolled under early action plan for fall 2016 entering class?

111.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

- Yes
- No
- No Answer

Applications, Part 2

112.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

- Portfolio required of art program applicants
- Audition required of music program applicants
- Audition required of dance program applicants
- Audition required of theatre program applicants
- R.N. required of nursing program applicants

113.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

- Yes
- No
- No Answer

114.) Campus visit is:

This data is rolled over from last year.

- Required
- Recommended
- Neither required/recommended
- No Answer

115.) Admission interview is:

This data is rolled over from last year.

- Required
- Recommended
- Neither required/recommended
- No Answer

116.) Off-Campus admissions interviews:

This data is rolled over from last year.

- May be arranged with an admission representative
- May not be arranged with an admission representative
- Are not available
- No Answer

117.) Tuition deposit amount:

This data is rolled over from last year.

\$ 200

118.) Tuition deposit is:

This data is rolled over from last year.

- Nonrefundable
- Partially refundable
- Refundable
- No Answer

119.) Tuition deposit is refundable if withdrawn by:

This data is rolled over from last year.

05/01

120.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

\$ 150

121.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

06/01

122.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

Yes, in full

Yes, in part

No

No Answer

Veterans and Military

123.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2016
- Military Active Service Members includes Active duty and Active guard reserve only

	Fall 2016	Fall 2015
Military Veterans	767	
Military Active Service Members	12	
Total: Military Veterans and Active Service Members	779	

124.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

- Yes
- No
- No Answer

125.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

- Yes
- No
- No Answer

126.) ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2016- 2017 academic year.

Army ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus

- Offered at cooperating institution
- Not offered
- No Answer

127.) Name of cooperating institution:

This data is rolled over from last year.

128.) Navy ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

129.) Name of cooperating institution:

This data is rolled over from last year.

130.) Air Force ROTC:

CDS F3 This data is rolled over from last year.

- Offered on campus
- Offered at cooperating institution
- Not offered
- No Answer

131.) Name of cooperating institution:

This data is rolled over from last year.

Transfers

132.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

- Yes
- No
- No Answer

133.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

- Yes
- No
- No Answer

134.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2016.

CDS D2

	Applicants	Admitted	Enrolled
Men	1782	1012	756
Women	2111	1235	814
Total	3893	2247	1570

135.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

Had an associate degree granted by another institution?

136.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

- Fall
- Winter
- Spring
- Summer

137.) Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

CDS D4 This data is rolled over from last year.

- Yes
- No
- No Answer

138.) What is the minimum number of credits?

This data is rolled over from last year.

139.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College transcript(s)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Essay or personal statement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Interview	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Standardized test scores	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Statement of good standing from prior institution(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

140.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

141.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2.3

142.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		07/01/2016			X
Winter					
Spring		11/01/2016			X
Summer		05/01/2016			X

143.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

- Yes
- No
- No Answer

144.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

C-

145.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:

76

Credits

Four-year institution:

90

Credits

146.) Minimum number of credits that transfers must complete at your institution to earn the following degrees:

CDS D15 & D16 This data is rolled over from last year.

Associate degree:

Bachelor's degree:

147.) Does your institution have a guaranteed admission agreement with at least one other college/university?

This data is rolled over from last year.

- Yes
- No
- No Answer

148.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

149.) Please select the institutions from the following list with which your college/university has a guaranteed admission agreement:

This data is rolled over from last year.

SC.218353--Midlands Technical College

Alumni Giving

Undergraduate Alumni Giving: Please enter information on undergraduate alumni giving, as defined below. As noted, *exclude* former students who earned only graduate degrees and undergraduates who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total.

Please follow the standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey when answering these questions.

What was the number of undergraduate alumni of record at your institution? (*Alumni of record are former full- or part-time students with an undergraduate degree from your institution and for whom you believe you have a valid address or other way to make contact (telephone, email, etc.)*)

Note: The alumni giving data reported to U.S. News should be the same as what was reported to the Council for Aid to Education for undergraduate alumni in its annual Voluntary Support of Education Survey. If you do not break down undergraduate-only giving for the CAE survey, you must still do so for this report.

150.) What was the number of undergraduate alumni of record at your institution?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

121679

2014-2015

149643

151.) What was the number of undergraduate alumni solicited at least once during the year?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

112273

2014-2015

138584

152.) What was the number of undergraduate alumni donors for your institution in the following years?

This question is used in the Rankings calculation. This data is rolled over from last year.

2015-2016

17344

2014-2015

22874

Faculty

152.)

Please report number of instructional faculty members in each category for Fall 2016. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2015 data is provided for your reference.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part-time definitions are not used by AAUP). Instructional faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.

Doctorate: includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).

Terminal Master's degree: a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).

153.) 2016 Instructional Faculty Members:

CDS 11 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	1479	714	2193
Total number who are members of minority groups	223	31	254
Total number who are women	639	385	1024
Total number who are men	840	329	1169
Total number who are non-resident aliens (international)	45	39	84
Total number with doctorate or other terminal degree	1323	261	1584
Total number whose highest degree is a master's but not a terminal master's	140	308	448
Total number whose highest degree is a bachelor's	8	91	99
Total number whose highest degree is unknown or other	8	54	62
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	349	108	457
Total number whose highest degree is a Doctorate	1213	208	1421

154.) 2015 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	1539	792	2331
Total number who are members of minority groups	258	69	327
Total number who are women	674	489	1163
Total number who are men	865	303	1168
Total number who are non-resident aliens (international)	54	22	76
Total number with doctorate or other terminal degree	1291	265	1556
Total number whose highest degree is a master's but not a terminal master's	227	298	525
Total number whose highest degree is a bachelor's	18	99	117
Total number whose highest degree is unknown or other	3	130	133
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	107	126	233
Total number whose highest degree is a Doctorate	1182	200	1382

155.) 2016 Student Faculty Ratio

CDS I2 This question is used in the Rankings calculation.

X number of students to 1 faculty

18

Based on X number of students

28613

Based on Y number of faculty

1547

156.) Fall 2015 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

18

157.) **Faculty Salaries 2016-2017 Academic Year:**

Please report salaries for full-time instructional faculty, defined as full time faculty whose regular assignment is instruction.

Please use the AAUP's set of instructions [here](#)

(https://www.aaup.org/sites/default/files/FCS_2016-17_nc.pdf) to determine which faculty to include or exclude.

This question is used in the Rankings calculation.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	304	40340402	10700143	51040545
Associate professor, 9-month (contract length)	383	35501031	10644892	46145923
Assistant professor, 9-month (contract length)	347	30338805	9155462	39494267
Professor, 12-month (contract length)	62	10918514	2629176	13547690
Associate professor, 12-month (contract length)	47	5381358	1507822	6889180
Assistant professor, 12-month (contract length)	38	3945698	1147467	5093165

158.) Faculty Salaries 2015-2016 Academic Year:

This data is rolled over from last year.

	Number of Faculty (Form 2, Sec. 1&2, Cols 1 & 6)	Salary Expenditures (Form 2, Sec. 1&2, Cols 2 & 7)	Fringe Benefit Expenditures (Form 3, Sec 1&2 Line 12, Cols 1, 3, & 5)	Total Expenditures (Salary and Fringe Benefits)
Professor, 9-month (contract length)	295	37110121	10036524	47146645
Associate professor, 9-month (contract length)	375	32880598	10024988	42905586
Assistant professor, 9-month (contract length)	326	26060558	8135217	34195775
Professor, 12-month (contract length)	63	10616187	2592865	13209052
Associate professor, 12-month (contract length)	33	3614434	1029076	4643510
Assistant professor, 12-month (contract length)	36	3598468	1057847	4656315

Class Sections

159.) Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2016 term. Fall 2015 data provided for your reference.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

CDS I3 This question is used in the Rankings calculation. This data is rolled over from last year.

	2016 Undergraduate Class Sections	2015 Undergraduate Class Sections
2-9	250	265
10-19	906	741
20-29	945	990
30-39	299	326
40-49	240	204
50-99	366	294
100+	171	133
Total	3177	2953

160.) Of the "undergraduate class sections" entered in the previous question for fall 2016, how many officially list a graduate teaching assistant as the primary instructor?

160

Degrees/Majors

161.) **Unique Qualities during the 2016-2017 academic year.**

As part of each entry in a directory of colleges and universities, U.S. News would like to feature a brief description of the school's mission and unique qualities. Please provide a summary of what makes your school special. What are its strengths and attributes? *Maximum number of allowable characters is 4000.* Please do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Founded in 1801, the University of South Carolina is located in the heart of Columbia, South Carolina – the No. 3 college town in the country – and centers around the lush, oak-filled historic Horseshoe. The university is a globally recognized, high-impact research university and one of only 32 public universities in the United States to receive both the top-tier research designation and the community engagement designation from the Carnegie Foundation. With more than 100 undergraduate degree programs, the No. 1 international business program and the nation’s best honors college, the University of South Carolina offers both the breadth and the excellence necessary for students to thrive in a 21st-century world. Dedicated to a superior student experience, the university’s freshman seminar University 101 is ranked by U.S. News as one of the best first-year experiences in the country. Since 1994, Carolina students have earned 786 prestigious, merit-based scholarships and fellowships – including Rhodes, Marshall, Goldwater and Fulbright awards. Commitment to student success continues at every step, with programs such as USC Connect and Graduation with Leadership Distinction helping students become active, engaged and successful in their professional and civic lives. With 47 nationally ranked academic programs – in areas such as the health sciences, engineering, law and the arts – the university is helping to build healthier, more educated communities in South Carolina and around the world. And both Kiplinger’s and Forbes consider the University of South Carolina to be among the best values in higher education in the nation.

162.) Popular Majors - 2016 Graduates:

Using CIP 2010 codes, please identify the five majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2015 and June 30, 2016. Only five majors can be entered. For more information on CIP 2010, visit <http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55> (<http://nces.ed.gov/ipeds/cipcode/Default.aspx?y=55>). Last year's information (2015 graduates) is included for your reference.

CDS J1

	CIP Code Number	Percent of Graduates
Popular Major #1	52.08	5.26
Popular Major #2	42.27	4.83
Popular Major #3	26.09	4.81
Popular Major #4	26.01	4.67
Popular Major #5	09.09	4.42

163.) Popular Majors - 2015 Graduates:

This data is rolled over from last year.

	CIP Code Number	Percent of Graduates
Popular Major #1	26.09	5.79
Popular Major #2	26.01	5.61
Popular Major #3	42.27	5.44
Popular Major #4	9.09	5.38
Popular Major #5	52.08	4.97

164.) Majors Offered

Note: Please use CIP 2010 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area.

Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

11.0101--Computer and Information Sciences, General

11.0401--Information Science/Studies

11.0401--Information Science/Studies

13.1202--Elementary Education and Teaching

13.1203--Junior High/Intermediate/Middle School Education and Teaching

13.1210--Early Childhood Education and Teaching

13.1302--Art Teacher Education

13.1303--Business Teacher Education

13.1312--Music Teacher Education

13.1314--Physical Education Teaching and Coaching

14.0501--Bioengineering and Biomedical Engineering

14.0701--Chemical Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1301--Engineering Science

14.1901--Mechanical Engineering

16.0104--Comparative Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0905--Spanish Language and Literature

16.1200--

23.0101--English Language and Literature, General

24.0101--Liberal Arts and Sciences/Liberal Studies

24.0199--Liberal Arts and Sciences, General Studies and Humanities, Other

26.0101--Biology/Biological Sciences, General

26.1302--Marine Biology and Biological Oceanography

27.0101--Mathematics, General

27.0501--Statistics, General

03.0103--Environmental Studies

03.0104--Environmental Science

31.0504--Sport and Fitness Administration/Management

31.0505--Kinesiology and Exercise Science

38.0101--Philosophy

38.0201--Religion/Religious Studies

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0603--Geophysics and Seismology

40.0801--Physics, General

42.0801--

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

44.0701--Social Work

45.0201--Anthropology

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology

05.0106--European Studies/Civilization

05.0107--Latin American Studies

05.0201--African-American/Black Studies

05.0207--Women\'s Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0699--Film/Video and Photographic Arts, Other

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

51.0901--Cardiovascular Technology/Technologist

51.0913--Athletic Training/Trainer

51.1601--

51.2201--Public Health, General

51.2299--Public Health, Other

52.0201--Business Administration and Management, General

52.0204--Office Management and Supervision

52.0206--Non-Profit/Public/Organizational Management

52.0301--Accounting

52.0601--Business/Managerial Economics

52.0801--Finance, General

52.0901--Hospitality Administration/Management, General

52.0903--Tourism and Travel Services Management

52.1101--International Business/Trade/Commerce

52.1301--Management Science

52.1401--Marketing/Marketing Management, General

52.1501--Real Estate

52.1701--Insurance

52.1803--Retailing and Retail Operations

54.0101--History, General

09.0401--Journalism

09.0402--Broadcast Journalism

09.0702--Digital Communication and Media/Multimedia

09.0902--Public Relations/Image Management

09.0903--Advertising

165.) Minors Offered

Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

11.0101--Computer and Information Sciences, General

13.0101--Education, General

13.1101--Counselor Education/School Counseling and Guidance Services

13.1306--Foreign Language Teacher Education

13.1314--Physical Education Teaching and Coaching

13.1399--Teacher Education and Professional Development, Specific Subject Areas, Other

14.2301--Nuclear Engineering

16.0102--Linguistics

16.0104--Comparative Literature

16.0302--Japanese Language and Literature

16.0402--Russian Language and Literature

16.0501--German Language and Literature

16.0901--French Language and Literature

16.0902--Italian Language and Literature

16.0904--Portuguese Language and Literature

16.0905--Spanish Language and Literature

16.12--Classics and Classical Languages, Literatures, and Linguistics, General

16.1202--Ancient/Classical Greek Language and Literature

23.0101--English Language and Literature, General

24.0199--Liberal Arts and Sciences, General Studies and Humanities, Other

26.0101--Biology/Biological Sciences, General

26.1302--Marine Biology and Biological Oceanography

26.1501--Neuroscience

27.0101--Mathematics, General

27.0501--Statistics, General

27.9999--Mathematics and Statistics, Other

28.0301--Army JROTC/ROTC

28.0401--Navy/Marine Corps JROTC/ROTC

28.0502--Air and Space Operational Art and Science

03.0103--Environmental Studies

30.1301--Medieval and Renaissance Studies

31.0504--Sport and Fitness Administration/Management

38.0101--Philosophy

38.0201--Religion/Religious Studies

38.0205--Islamic Studies

40.0201--Astronomy

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0603--Geophysics and Seismology

40.0801--Physics, General

42.2801--Clinical Psychology

43.0103--Criminal Justice/Law Enforcement Administration

44.0701--Social Work

45.0201--Anthropology

45.0601--Economics, General

45.0701--Geography

45.0901--International Relations and Affairs

45.1001--Political Science and Government, General

45.1101--Sociology

05.0101--African Studies

05.0103--Asian Studies/Civilization

05.0105--Russian, Central European, East European and Eurasian Studies

05.0106--European Studies/Civilization

05.0107--Latin American Studies

05.0122--Regional Studies (US, Canadian, Foreign)

05.0123--Chinese Studies

05.0201--African-American/Black Studies

05.0207--Women's Studies

50.0301--Dance, General

50.0501--Drama and Dramatics/Theatre Arts, General

50.0601--Film/Cinema/Video Studies

50.0699--Film/Video and Photographic Arts, Other

50.0702--Fine/Studio Arts, General

50.0703--Art History, Criticism and Conservation

50.0901--Music, General

50.0999--Music, Other

51.0204--Audiology/Audiologist and Speech-Language Pathology/Pathologist

51.2207--Public Health Education and Promotion

51.3201--Bioethics/Medical Ethics

52.0201--Business Administration and Management, General

52.0212--Retail Management

52.0213--Organizational Leadership

52.0407--Business/Office Automation/Technology/Data Entry

52.0901--Hospitality Administration/Management, General

52.1701--Insurance

54.0101--History, General

09.0101--Speech Communication and Rhetoric

09.0401--Journalism

09.0402--Broadcast Journalism

09.0999--Public Relations, Advertising, and Applied Communication, Other

Graduate Career Data

Note: The following five questions refer to graduates who received a Bachelor's degree between July 1st, 2015 through June 30th, 2016.

166.) Total number of graduates:

167.) Employed Graduates:

Please provide the number of graduates on record as employed in the following categories

- Full-time: graduate works 30 or more hours per week
- Part-time: graduate works less than 30 hours a week

	Full-time	Part-time
Total Employed:	<input type="text"/>	<input type="text"/>
- Entrepreneur:	<input type="text"/>	<input type="text"/>
- Temporary/Contract work:	<input type="text"/>	<input type="text"/>
- Freelance:	<input type="text"/>	<input type="text"/>
- Postgraduate Internship or Fellowship:	<input type="text"/>	<input type="text"/>

168.) Other Graduates:

Please provide the number of graduates on record who participated in following categories. For the graduates with no record, please count them under 'No Information'.

Service Programs (e.g. Peace Corps, AmeriCorps, etc):

Military Service:

Enrolled in Continuing Education:

Seeking Employment:

Seeking Continuing Education:

Not Seeking Employment:

No Information:

169.) Salary Data:

of Graduates Reporting Salaries:

Mean Salary:

Median Salary:

of Graduates Reporting Bonuses:

Mean Bonus:

Median Bonus:

170.) Of those enrolled in continuing education, how many graduates went on to attend...

Medical School:

Law School:

Graduate Education Program:

Graduate Engineering Program:

Graduate Nursing Program:

171.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

172.) List up to three of your institution's most prominent alumni/ae along with their titles or fields of endeavor:

This data is rolled over from last year.

Alumni 1

Alumni 2

Darla Moore, financier/philanthropist

Alumni 3

Darius Rucker, singer and songwriter

Programs Offered

173.) Academic Offerings and Policies

Special Study Options: For the following questions, please check each program offered. Then report the percent of 2016 *graduating seniors* who have participated in these programs during their undergraduate years.

Note: Definitions of these programs can be found here: www.commondataset.org (<http://www.commondataset.org>).

CDS E1 This data is rolled over from last year.

Accelerated program

Cooperative education program

Cross-registration

Distance learning

Double major

Dual enrollment

English as a second language (ESL)

Exchange student program (domestic)

External degree program

Honors program

Independent study

Internships

Liberal arts/career combination

Student-designed major

Study abroad

Teacher certificate program

Weekend college

174.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2016 graduating seniors who have participated in these programs during their undergraduate years. To view a list of definitions for this section click [here](#)

(https://websrv1.usnews.com/usn/edit/college/statistical/2016/main/programs_offered_usn.php).

This data is rolled over from last year.

First-year Experiences

Service Learning

Senior Capstone or Culminating Academic Experiences

Writing in the Disciplines

Undergraduate Research/Creative Projects

Learning Communities

175.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

Arts/fine arts

Computer literacy

English (including composition)

Foreign languages

History

Humanities

Mathematics

Philosophy

Sciences (biological or physical)

Social science

176.) Minor requirements:

This data is rolled over from last year.

Minor is required of all for graduation

Minor is required of some for graduation

Minor is not required for graduation

No Answer

177.) General education/core curriculum is required:

This data is rolled over from last year.

Yes

No

No Answer

178.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

Agriculture

Art

Business

Computer Science

Education

Engineering

Health Professions

Home Economics

Humanities

Natural Science

Social/Behavioral Science

Technologies

Vocational Arts

Other:

179.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

Early childhood

Elementary

Middle/Junior High

Secondary

Special Education

Vo-tech

Adult Education

Bilingual/bicultural

180.) Specify number of specific subject areas in which you offer education certification:

This data is rolled over from last year.

181.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

Yes

No

No Answer

182.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

- Pre-law
- Pre-dentistry
- Pre-medicine
- Pre-theology
- Pre-veterinary science
- Pre-optometry
- Pre-pharmacy
- Other

183.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

184.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

- Washington Semester (American University)
- UN Semester
- SEA Semester
- American Studies Program (Washington, D.C.)
- Los Angeles Film Studies Center

- Oak Ridge Science Semester (TN)
- Washington Center Program
- AuSable Institute of Environmental Studies Program (MI)
- Newberry Library Program (IL)
- New York Arts Program
- New York Studio Program (AICAD)

Other:

185.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

186.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Aruba, Australia, Austria, Belgium, Brazil, Chile, China, Colombia, Costa Rica, Croatia, Cuba, Czech Republic, Denmark, Dominican Republic, Ecuador, Egypt, Equatorial Guinea, Fiji, Finland, France, Georgia, Germany, Ghana, Greece, Greenland, Hong Kong, Hungary, Iceland, India, Indonesia, Ireland, Israel, Italy, Japan, Jordan, Kenya, Kyrgyzstan, Macau, Madagascar, Mexico, Moldova, Mongolia, Morocco, Nepal, Netherlands, New Zealand, Nicaragua, Norway, Oman, Panama, Peru, Poland, Portugal, Qatar, Russia, Rwanda, Samoa, Senegal, Serbia, Singapore, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Tunisia, Turkey, Uganda, Ukraine, United Arab Emirates, United Kingdom, Uruguay, Vietnam

Combined Degree Programs

187.) List names of combined-degree programs:

This data is rolled over from last year.

Consortiums

188.) List names of consortia:

This data is rolled over from last year.

Student Activities

189.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

27

Number of fraternities with chapter houses:

8

Number of social sororities on campus:

18

Number of sororities with chapter houses:

11

190.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2016 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2016	Undergraduates Fall 2016
% who are from out of state (exclude international/nonresident aliens)	53	48
% of men who join fraternities	23	20
% of women who join sororities	42	35
% who live in college-owned, operated or affiliated housing	97	29
% who live off campus or commute	3	71
% of students age 25 and older		
Average age of full-time students	18	21
Average age of students (full- and part-time)	18	21

191.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization

- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

192.) Total number of registered organizations:

This data is rolled over from last year.

441

Student Papers

193.) List names of student newspapers:

This data is rolled over from last year.

The Daily Gamecock

Athletics

194.) Sports Information Director and Department website:

This data is rolled over from last year.

Athletic Department Web address:

<http://www.gamecocksonline.com/>

Athletic Director name:

Ray Tanner

Athletic Director phone:

803-777-8881

Athletic Director email:

rtanner@mailbox.sc.edu

195.) Collegiate athletic association that your school belongs to during the 2016–2017 academic year.

This data is rolled over from last year.

- NCAA I
- NCAA II
- NCAA III
- NAIA
- None of the above
- No Answer

196.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Baseball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Track and Field (indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

197.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Badminton	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Baseball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basketball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Bowling	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Cheerleading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Heavyweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Crew (Rowing) Lightweight	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross-country	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Equestrian	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Fencing	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Field Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Figure Skating	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Football	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Golf	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Gymnastics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

Ice Hockey	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lacrosse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lightweight Football	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Martial Arts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Racquetball	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Rifle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rodeo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rugby	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Sailing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Skiing: Alpine	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skiing: Nordic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Soccer	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Softball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Squash	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Swimming and Diving	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Synchronized Swimming	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Team Handball	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tennis	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Track and Field (indoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Track and Field (outdoor)	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ultimate Frisbee	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Volleyball	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Water Polo	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Water Skiing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wrestling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Honor Societies

198.) List names of honor societies:

This data is rolled over from last year.

Alpha Eta Mu Beta
Alpha Lambda Delta
Alpha Phi Sigma
Beta Alpha Psi
Beta Beta Beta
Chi Epsilon
Chi Sigma Alpha
Chi Sigma Iota
Delta Alpha Pi
Delta Delta Sigma
Eta Kappa Nu
Eta Sigma Phi
Gamma Theta Upsilon
Garnet Circle Student Alumni Council
GoldenKey International Honour Society
Honors Pre-Health Community (HPHC)
Kappa Delta Pi, Phi Nu Chapter

Kappa Kappa Psi
National Society of Collegiate Scholars
Omicron Delta Kappa
Order of Omega
Phi Alpha Delta Pre-Law
Phi Alpha Social Work Honor Society
Phi Sigma Pi
Phi Sigma Theta Honor Society
Pi Mu Epsilon
Pi Tau Sigma, Deta Tau Chapter
Psi Chi
Rho Chi Society, Gamma Psi Chapter
Scholars United
Sigma Alpha Lambda
Sigma Delta Pi- Chi Chapter
Sigma Iota Rho
Tau Sigma
The Society for Collegiate Leadership and Achievement

Religious Student Organizations

199.) List names of religious organizations:

This data is rolled over from last year.

Baptist Collegiate Ministry
Beta Upsilon Chi
C.S. Lewis Student Center
Campus Advance
Campus Crusade for Christ
Campus Outreach
Carolina Bible Fellowship
Carolina Sikh Students Association
Chi Alpha Christian Fellowship
Chinese Students Christian Fellowship
Chosen Gospel Ensemble
Christs Student Church at Carolina
Delight Ministries
First College Ministry
First Presbyterian Church College Ministry
Hillel
Imam Hussain Organization

Impact Movement
InterVarsity Christian Fellowship
Kappa Upsilon Chi
Lutheran Campus Ministry
Methodist Student Network
Midtown College
Muslim Students Association
Newman Club
Orthodox Christian Fellowship
Reformed University Fellowship
Secular Student Alliance
Shandon College Ministry
Sigma Alpha Omega
Student Christian Fellowship
The Meditation Society
The Shack
UKirk SC
Young Life of Columbia

Ethnic Student Organizations

200.) List names of ethnic organizations.

This data is rolled over from last year.

Asian Student Association
Association of African American Students (AAAS)
Association of Saudi Arabian Student (ASAS)
Bangladesh Student Association
Brazilian Portuguese Club (BPC)
Brothers of Nubian Descent (BOND)
Caribbean Regional Community (CRC)
French Club
Friendship Association of Chinese Students and Scholars (FACSS)
Fullbright Student Association
German Club
Global Leadership Network
Indian Cultural Exchange (ICE)
Indian Student Organization (ISO)
Intercultural Dialogue Student Organization
International Friendship Ministries
International Student Association

Iranian Student Association
Iraqi Student Association
Japanese Culture Association
Korean International Student Association
Latin American Student Organization
Omani Student Association
Pan-African Student Association (PANASA)
Russian Club
SAVVY
Sigma Omega Upsilon International Business Fraternity (SOU)
Student Community for Archives, Libraries and Museums (SCALM)
Taiwanese Student Association
Turkish Student Organization (TSO)
Vietnamese Student Association

Other Student Organizations

201.) List names of other organizations:

This data is rolled over from last year.

AAMN (American Assembly of Men in Nursing)
Academic Team (Ateam)
ACS POLY/PMSE Student Chapter
Alpha Epsilon Delta
Alpha Eta Mu Beta
American Concrete Institute
American Institute of Aeronautics and Astronautics
American Institute of Chemical Engineers
American Marketing Association
American Nuclear Society, Student Chapter
American Society for Biochemistry and Molecular Biology Chapter
American Society of Civil Engineers
American Society of Mechanical Engineers
Anthropology Graduate Organization for Research, Action and Ethics
Anthropology Student Association
ASHRAE Student Chapter
Association for Computing Machinery

Association of IT Professionals
Association of Minority Pre-Health Students
Association of Public Health Infectious Disease Students
Biomedical Engineering Society
Carolina Health Outreach
Chemical Engineering Graduate Student Organization
Cocky Couture
Criminology and Criminal Justice Graduate Student Association
DMSB Doctoral Student Association
Engineers Without Borders
Euphrosynean Literary Society
Exercise Science Club
Gamecock Math Club
Gamecock Pre-Veterinary Association
Geography Graduate Student Association
Graduate Association for Brain Awareness
Graduate Association of Biological Sciences
Graduate Chapter of South Carolina Athletic Training Association
Graduate English Association
Graduate History Association

Graduate Students in Linguistics
Health Services Policy & Management Doctoral Student Organization
Honors Pre Health Community
HRTM Planners
IEEE Power Electronics Society Technical Chapter
IMPULSE-International, Undergraduate Journal for Neuroscience
Ink! Undergraduate English Association
Institute for Healthcare Improvement Open School
Institute of Electrical and Electronic Engineers
International Society of Pharmacoeconomics and Outcomes Research Student Chapter
Library and Information Science Student Association
Marine Technology Society Student Section
Master of Accountancy Student Association
Masters of Human Resources Association
Masters of Public Administration Student Association
Minorities in Computing
Mock Trial Team
National Art Education Association Student Chapter
National Society of Black Engineers
National Society of Minorities in Hospitality

Phi Delta Epsilon International Medical Fraternity
Physical Education Majors Club
Political Science Graduate Student Organization
Pre-Dental Club
Pre-Student Osteopathic Medical Association
Public Health Society
Public Relations Student Society of America
Rhetoric Society of America
Sigma Alpha Sigma Mu
Society for Advancement of the Chemical Sciences
Society for the Advancement of Material and Process Engineering
Society of Hispanic Professional Engineers
Society of Manufacturing Engineers
Society of Physics Students
Society of Supply Chain Operations Excellence (SCOPE)
Society of Women Engineers
South Carolina Athletic Training Student Association
Sport and Entertainment Management Graduate Student Association
Student Nurses Association
Teaching Fellows Association (TFA)

The Association of Pre-Physician Assistant Students
The National Retail Federation
Women in Computing
Women in Geosciences
A. Bevy Productions, Inc.
Active Minds
American Pharmacists Association Academy of Student Pharmacists
Bedsider U
Colleges Against Cancer
Foundation for Interntional Medical Relief of Children
Gamecocks for Babies
Gamecocks for Unicef
GlobeMed
I Am That Girl South Carolina
Individuals Respecting Identities and Sexualities
International Justice Mission - Campus Chapter
Make-A-Wish Club
MedLife (MedlifeSouthCarolina)
Minorities in America
Moore School Pride

NAMI on Campus
National Association of Black Accountants
No Kid Hungry
One Love Foundation
REACH - Race, Equity, and Advocacy in Childhood
Rehabilitation Counseling Student Association
Society for Advancement of Chicanos/Hispanics and Native Americans in Science
South Carolina Alliance of Black School Educators
St. Jude Up 'til Dawn
Student Community for Archives, Libraries and Museums
Students for Concealed Carry
Students for Justice in Palestine
Students for Life
Students Invested in Change
Students Supporting Israel (SSI)
The Feminist Collective (FemCo)
Timmy Global Health
Trans Student Alliance
Trew Friends
Undergraduate Social Work Student Association

Alpha Kappa Psi
Beta Alpha Psi
Business Analytics Club
Carolina Crypto Club
Collegiate DECA
Delta Sigma Pi
Entrepreneurship Club
Gamma Iota Sigma
Global Business Council
Graduate Women in Business
Institute of Management Accountants Student Chapter
International Business and Chinese Enterprise
International Business Student Advisory Council
Moore School Consulting Group
The Carolina Fund
Women in Business Council
Carolina After Dark
Carolina Judicial Council (CJC)
Carolina Productions
International Student Services

Leadership and Service Center
Office of Fraternity and Sorority Life
Office of Multicultural Student Affairs
Office of New Student Orientation
Residence Hall Association
Russell House Event Services
Student Org Allocations
Kappa Delta Chi Sorority, Inc.
Multicultural Greek Council
Phi Iota Alpha Fraternity, Inc.
Sigma Beta Rho Fraternity, Inc.
Sigma Lambda Beta International Fraternity, Inc.
Zeta Sigma Chi Multicultural Sorority, Inc.
Alpha Kappa Alpha Sorority, Incorporated
Kappa Alpha Psi Fraternity, Inc.
National Pan Hellenic Council
Omega Psi Phi Fraternity, Inc.
Phi Beta Sigma Fraternity, Inc.
Sigma Gamma Rho Sorority, Inc.
Zeta Phi Beta Sorority, Inc.

Alpha Chi Omega
Alpha Delta Pi
Alpha Gamma Delta
Alpha Xi Delta
Chi Omega
College Panhellenic Association
Delta Delta Delta
Gamma Phi Beta Sorority
Kappa Delta Sorority
Kappa Kappa Gamma
Phi Mu
Pi Beta Phi
Zeta Tau Alpha
American Pharmacists Association Academy of Student Pharmacists
Astronomy Club
Avant Grads
Baking Club
Best Buddies
Black Graduate Student Association
Carolina Flying Club

Carolina Gamers Club
Carolina Philosophy Club
Carolina Rail Club
Carolina Science Outreach
Carolina Trombone Association
Clarinet Association
Clay Club
Comic Book Enthusiasts Club
Cyber Security Club
Delta Upsilon
Double Bass Club
Ducks Unlimited
EcoReps
Euphradian Society
Fashion Board
Foundation for Interntional Medical Relief of Children
Gamecock Chess and Go
Gamecock Firsters (Garnet Squadron)
Gamecock Pageant Club
Gamecock Toastmasters Club

Get Psyched
IMBA Student Association
Italian Club
LLC Graduate Students' Association
Moneythink
Mu Sigma Phi (Clariosophic Lliterary Society)
My Carolina Student Engagement Council (My Carolina Student Network)
Net Impact
Nippon Anime Society of Heavenly Imagery (Club NASHI)
Pan-African Student Association (PANASA)
Phi Beta Lambda
Phi Mu Alpha Sinfonia
Photographic Society (PSAUSC)
Pi Kappa Alpha
Resident Mentor Council (Res Men Cou)
Saxophone Association
SEAS-Students Engaged in Aquatic Science
Snaps Music Appreciation
Society of Human Resource Management
Sport and Entertainment Club

Student Advisory Board for Dance
Student Community for Archives, Libraries and Museums
Student Personnel Associaton
The Gamecock Economics Society
The OverReactors Improv Comedy
USC Homecoming
We Make Manga Productions
American Constitution Society
Christian Legal Society
International Law Society
Labor and Employment Law Society
Mock Trial Bar
Moot Court Bar
Real Estate Law Society
Service Members and Veterans in Law Association
South Carolina Against Trafficking
Sport and Entertainment Law Society
Student Animal Legal Defense Fund
Student Bar Association (SBA)
The Federalist Society

Women in Law (WIL)
Association of Black Journalists
Garnet and Black Magazine
Her Campus South Carolina
Ink and Paper, Printmaking Club
SGTV
Spoon University
Student Advertising Federation
The Daily Gamecock
The Lettered Olive Lit Review
The Third Spur
WUSC-FM Columbia
Army ROTC
Arnold Air Society William Glover Farrow Squadron (Arnold Air Society)
Student Veterans Association (SVA)
American String Teachers Association
Carolina Flute Guild
Cockappella
Collaborations in Contemporary Art
ountry Music Association Education

Green Room Productions
National Dance Education Organization
Off Off Broadway
Percussion Society
Resonance Multicultural A Cappella
South Carolina Trumpet Association
The Artist Guild
The Carolina Gentlemen
The Cocktails Female A Cappella
Toast! Improv
American Pharmacists Association Academy of Student Pharmacists
Campus Discourse
College Democrats
College Libertarians
College Republicans
NAACP
Student Government
Young Americans for Liberty
American Society of Health-System Pharmacists
Carolina Association of Pre-Pharmacy Students

Christian Pharmacists Fellowship International
College of Pharmacy Student Government
Kappa Epsilon
Kappa Psi Pharmaceutical Fraternity, Inc.
National Community Pharmacists Association - Student Chapter
Phi Delta Chi
Phi Lambda Sigma - Zeta Chapter
South Carolina Student College of Clinical Pharmacy
Student National Pharmaceutical Association
Anglers
Billiards Club
Carolina Ballroom
Carolina Dive Club
Carolina Eventing Club
Carolina Gamecock Basketball Club
Carolina Gamecocks Women's Basketball Club
Carolina Jiu Jitsu and Judo
Carolina Kendo Club
Carolina Movement
Carolina Waterski Club

Carolina Women's Ultimate Frisbee
Carolina XC Club
CHAARG
Club Field Hockey
Club Tennis
Dance Company
Fencing Club
Gamecock Airsoft
Gamecock Badminton Club
Gamecock Barbell Club
Gamecock Club Swimming
Gamecock Disc Golf
Gamecock Obstacle Race Enthusiasts
Gamecock Quidditch
Gamecock Racquetball Club
Gamecock Sailing Club
Gamecock Squash Club
Gamecock Wrestling Team
Gamecock's Archery Team
Golf Club

Ice Hockey Club
IHSA Equestrian Team
International Soccer Club
Latin Dance Club
Men's Club Volleyball
Men's Lacrosse Club
Men's Rugby
Men's Soccer Club
MOKSHA
Mountaineering and Whitewater Rafting Club
Project Dance
Roller Hockey Club
Rowing Club
Scuba Club
Seidokan Aikido Club
South Carolina Club Baseball
South Carolina eSports Club
South Carolina Triathlon Club
Swype Dance Organization
Ultimate Frisbee Club

Water Polo Club
Women's Club Soccer
Women's Club Volleyball
Women's Lacrosse Club
Women's Rugby
Alpha Phi Omega
American Pharmacists Association Academy of Student Pharmacists
Amigos del Buen Samaritano
Be the Match on Campus
Carolina Service Council
Carolina-Clemson Blood Battle
Chi Eta Phi Sorority, Inc.
Cocky's Canine PAALS
Communities in Harmony
Cure at South Carolina
Dance Marathon (USCDM)
Dream Outside the Box
Epsilon Sigma Alpha
Food Recovery Network
Foundation for Interntional Medical Relief of Children

Garnet Givers
Hands On Prosthetic Engineering (HOPE)
Helping Hands
Omega Phi Alpha
Orientation Leaders Association
Rotaract Club (Carolina Rotaract Club)
Social Work Student Association
Student Community for Archives, Libraries and Museums
Student United Way
Students Helping Honduras
Theta Tau
Together We Rise
Vida Volunteer
Volunteers Around The World
Waverly After School Program
Falun Dafa Club
Flying Gamecock Skydiving Club
Mastering Adulthood
Plant-Based Pals
Project Vida

Popular Cultural and Campus Events

202.) List names of popular campus events:

This data is rolled over from last year.

Parents Weekend
Dance Marathon
Black History Month
Carolina Spirit Week & Tiger Burn
Homecoming Week
First-Year Reading Experience
Greek Week
Carolina Cup
Tailgating before Carolina Football
St. Patricks Day
Civil Rights Tour
Alternative Fall and Spring Break trips
Carolina Cares
Carolina-Clemson Blood Drive
Domestic Violence Awareness Month
Sexual Assault Awareness Month
Clothesline Project

Denim Day
International Education Week
Great American Smokeout
Kick Butts Day
Healthy Carolina Farmers Market
Historic Horsehoe Tour
Stargazing at the Melton Memorial Observatory

Student Background

203.) Religious preference: Estimated religious preference percentage of fall 2016 enrolled undergraduate students.

Catholic

Protestant

Jewish

Muslim

Hindu

Buddhist

Mormon

Claim no religious preference

Don't know

Institution Religious affiliation: (Question 11)

Other (Define Below)

All other

204.) 'Other' Religious Preference:

205.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

Clemson University (SC), College of Charleston (SC), North Carolina State University--Raleigh (NC), University of Georgia (GA), University of North Carolina--Chapel Hill (NC)



Housing

206.) Institution offers housing:

This data is rolled over from last year.

- Yes
- No
- No Answer

207.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2016-2017 undergraduates at your institution and specify the percentages of students living in each type. Exclude students not living in these housing types from percentages. When calculating percentages, institutional housing should only be counted in one category. Note: Please enter the percentages in the 'Percent (%)' questions.

CDS F4 This data is rolled over from last year.

Coed dorms

32

Women's dorms

13

Men's dorms

3

Sorority housing

5

Fraternity housing

4

Apartments for married students

Apartment for single students

39

Special housing for disabled students

1

Special housing for international students

2

Cooperative housing

Theme housing

Wellness housing

1

Other housing options

208.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

0 %

Doubles

25 %

Triples/Suites

46 %

Apartments

29 %

Other

0 %

209.) How many college-owned, -operated or -affiliated housing buildings does your institution have?

This data is rolled over from last year.

45

210.) Average percentage of students on campus during weekends:

This data is rolled over from last year.

70 %

211.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
Freshman year	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sophomore year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Junior year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Senior year	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

212.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

- Yes
- No
- No Answer

213.) School provides assistance in locating off-campus housing if on-campus housing is not available:

This data is rolled over from last year.

- Yes
- No

No Answer

Facilities

Computers/Facilities/Services offered during the 2016-2017 academic year.

214.) Computer equipment/network access for student use is provided in: (check all that apply)

This data is rolled over from last year.

- Computer Center/Labs
- Residence Halls
- Library
- Student Center

215.) What percent of college-owned, -operated, or -affiliated housing units (rooms, apartments, houses) are currently set up for high speed internet access?

This data is rolled over from last year.

100 %

216.) If your institution currently utilizes a learning management system(s) for undergraduate students, which of the following functions can all undergraduate students currently perform using this/these system(s)? (Please check all that apply.)

This data is rolled over from last year.

- Access all courses in which they are currently enrolled from a single interface
- Utilize a mobile app for portable display and use
- Grant family members access to account
- Access official or unofficial transcripts
- Determine extent of progress toward achieving degree requirements
- Register for courses
- Submit assignments
- Submit tuition payments
- Apply for financial aid

217.) Which of the following functions can undergraduate students currently perform online? (Please check all that apply.)

This data is rolled over from last year.

- Complete and submit course evaluation forms
- Reserve library materials
- Receive instant alerts from campus-wide emergency alert system
- Report emergencies to authorities
- Secure on-campus housing
- Pre-order food or take-out using meal plan credits

218.) Does your institution currently offer any online bachelor's degree programs, including but not limited to degree completion programs?

- An online bachelor's degree program is a program for which all required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that the requirements for coming to campus for orientation, testing, or academic support services do not exclude a program from being classified as an online bachelor's degree program.

This data is rolled over from last year.

- Yes
- No
- No Answer

219.) What percentage of your institution's bachelor degree programs are online bachelor's degree programs?

This data is rolled over from last year.

 %

220.) Does your institution offer any individual distance education courses that grant credit toward a bachelor's degree?

- Distance education courses are courses that deliver instruction to students who are separated from the instructor, and support regular and substantive interaction between the students and the instructor synchronously or asynchronously. Note that requirements for coming to campus for orientation, testing, or academic support services do not exclude a course from being classified as a distance education course.

This data is rolled over from last year.

- Yes
- No
- No Answer

221.) School has a library on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

222.) School is a member of library consortium(s):

This data is rolled over from last year.

- Yes
- No
- No Answer

223.) List additional library facilities/collections separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

Hollings Special Collections Library
South Caroliniana Library
Medical School Library
Law School Library

224.) List museums and other special academic buildings/equipment on campus, specifying type separated by commas and semi-colons as appropriate. Do not include bullets, paragraph breaks, special characters, or other special formatting.

This data is rolled over from last year.

McKissick Museum, McKissick Museum, South Caroliniana Library, Melton Observatory, Belser Arboretum, A.C. Moore Gardens, West Quad(green dorm w/learning center focused on sustainability), Koger Center for Arts



Regulations

Regulations/rules in effect during the 2016-2017 academic year.

225.) All students may have cars on campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

226.) Percentage of all students who have cars on campus:

This data is rolled over from last year.

32 %

227.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

- Yes
- No
- No Answer

228.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
 - **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
 - **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
 - **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view
- Banned
- Highly Restricted
- Concealed Carry
- Open Carry

No Answer

Student Employment

Student Employment offered during the 2016-2017 academic year.

NOTE: Do not include Work-Study in this section.

229.) Institutional employment is available:

This data is rolled over from last year.

- Yes
- No
- No Answer

230.) Percentage of full-time undergraduates who work on campus during the 2016-2017 academic year:

 %

231.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

232.) Part-time off-campus employment opportunities for undergraduates are:

This data is rolled over from last year.

- Excellent
- Fair
- Good
- Poor
- No Answer

233.) Freshmen are discouraged from working during first term:

This data is rolled over from last year.

- Yes
- No
- No Answer

Programs for Learning Disabled Students

Programs/Services for Learning Disabled Students offered during the 2016-2017 academic year

234.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:

Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:

There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:

Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- Structured/Proactive/Comprehensive program
- Self-directed/decentralized services
- Compliance
- No Answer

235.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- Yes
- No
- No Answer

236.) LD services are available to the following students:

This data is rolled over from last year.

- Freshmen

Sophomores

Juniors

Seniors

237.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

Academic

Psychological

Student support groups

Vocational

238.) How many times per academic year may a student use these services:

This data is rolled over from last year.

Academic

Psychological

Student Support Groups

Vocational

239.) Please select services that are offered to LD students:

This data is rolled over from last year.

Diagnostic Testing Service

Early Syllabus

Exam on tape or computer

Extended Time for Tests

- Learning Center
- Note-taking Services
- Oral Tests
- Other Special Classes
- Other testing accommodations
- Priority registration
- Priority seating
- Proofreading services
- Readers
- Reading Machines
- Remedial English
- Remedial Math
- Remedial Reading
- Special bookstore section
- Substitution of courses
- Take home exam
- Tape Recorders
- Texts on tape
- Tutors
- Typist/Scribe
- Untimed Tests
- Videotaped Classes
- Waiver of foreign language degree requirement
- Waiver of math degree requirement

Other:

reduced course load, writing center

240.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- Yes
- No
- No Answer

241.) Is individual tutoring available?

This data is rolled over from last year.

- Yes
- No
- No Answer

242.) How often is individual tutoring available?

This data is rolled over from last year.

- As needed
- Daily
- Weekly
- Twice per month
- Monthly
- No Answer

243.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Organizational skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Learning Strategies	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Content area	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Writing labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Math labs	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Study skills	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

244.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

- Yes
- No
- No Answer

245.) URL for LD Program/Unit:

This data is rolled over from last year.

<http://www.sa.sc.edu/sds/>

246.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Sonia Badesha

Title:

Disability Resource Coordinator

Phone:

803-777-6142

Email:

Badesha@mailbox.sc.edu

International Applicant Info

International Applicant Information for the 2016- 2017 academic year.

247.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TOEFL (Internet-based)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan Test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
IELTS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
SAT	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
SAT Subject	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
ACT	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

248.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

- Yes
- No
- No Answer

249.) Minimum Required Test Scores

This data is rolled over from last year.

TOEFL (Paper)

550

TOEFL (Internet-based)

Michigan test

IELTS

250.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

IELTS:

251.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

- SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- TOEFL/IELTS/Michigan Test also must be taken
- No Answer

252.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

253.) Preapplication form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

254.) Separate application form is required of international applicants:

This data is rolled over from last year.

- Yes
- No
- No Answer

255.) Application closing date for international applicants:

This data is rolled over from last year.

	Enrollment Date	or Rolling Basis Beginning Date
Fall	12/01/2016	
Winter		
Spring	11/01/2016	
Summer	05/01	

256.) Provide the number of degree-seeking, first-time, first-year (freshman) nonresident alien students who applied, were admitted, and enrolled in fall 2016.

Applicants

293

Admitted applicants

152

Enrolled

56

257.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

- Yes
- No
- No Answer

258.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

- Yes, both early decision or early action
- Early decision only
- Early action only
- No
- No Answer

259.) If your institution actively recruits international students, please check all that apply:

This data is rolled over from last year.

- Overseas visits to local or international secondary schools
- Overseas public college fairs
- Agents
- Social media / other Web-based approaches

Other:

260.) If your institution conducts off-campus admissions interviews with international students, please check all that apply

This data is rolled over from last year.

- Skype or other Web-based video interview
- Phone

In-country visits

In-country alumni interviews

261.) Number of foreign countries represented by degree-seeking undergraduate nonresident aliens (Fall 2016):

57

262.) List the six countries most represented by degree-seeking undergraduate nonresident aliens during the 2016-2017 academic year, and the percentage of degree-seeking undergraduate nonresident aliens who come from each country:

	Countries	Percent
1.	China	39
2.	Oman	14
3.	India	8
4.	Saudi Arabia	7
5.	United Arab Emirates	3
6.	Taiwan	3

263.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

English lab

International student center

Special counselors/advisors

ESL program/classes

Host family program

- Housing offered during all school holidays
- Dining hall services offered to international students during all school holidays
- Special orientation (1-6 days)
- Special orientation (1-2 weeks)
- Special orientation (2+ weeks)
- Support in local set-up (e.g., bank account, cell phone, etc.)

264.) Is any portion of the undergraduate admissions website aimed at prospective international students translated into languages other than English?

This data is rolled over from last year.

- Yes
- No
- No Answer

265.) How many languages?

This data is rolled over from last year.

266.) Please list the languages:

This data is rolled over from last year.

267.) International student contact:

This data is rolled over from last year.

Name:

Frank McClary

Title:

Director of International Admissions

Phone:

803-777-4071

Email:

mcclaryf@mailbox.sc.edu

URL for additional international applicant information:

<http://www.sc.edu/admissions/apply/international/default.html>

Honors College

268.) Does your institution house an honors college?

- Yes
- No
- No Answer

269.) Does your institution offer an honors program?

- Yes
- No
- No Answer

270.) Provide the number of students enrolled in the following as of October 15th, 2016:

Honors college:

500

Honors program:

Guidance Facilities

271.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- Math
- Reading
- Study skills
- Writing

272.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- Day care
- Health insurance
- Health service
- Nonremedial tutoring
- Placement service
- Women's Center

273.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- Academic
- Birth control
- Career
- International students
- Military
- Minority student
- Older student
- Personal

- Psychological
- Religious
- Veteran student

274.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

- Alumni network
- Career/job search classes
- Co-op education
- Interest inventory
- International student internship / job placement assistance
- Internships
- Interview training
- On-campus job interviews
- Resume assistance

275.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

- Adaptive equipment
- Braille services
- Interpreters for hearing-impaired
- Note-taking services
- Reader services
- Special housing
- Special transportation
- Talking books
- Tape recorders

Tutors

276.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

- Fully
- Partially
- Mostly
- Not at all
- No Answer

277.) Check campus safety and security services offered:

This data is rolled over from last year.

- 24-hour emergency telephones
- 24-hour foot and vehicle patrols
- Controlled dormitory access (key, security card, etc)
- Late night transport/escort service
- Lighted pathways/sidewalks
- Student patrols

Firms That Hire Graduates

278.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

Boeing
Enterprise Rent-A-Car
ExxonMobil
IBM
Integration Point
Lexington Medical Center
Palmetto Health
PricewaterhouseCoopers
SCANA/SCEG
Teach for America
The Vanguard Group
US Army
US Navy

Environment/Transportation

Please report on the 2016-2017 academic year.

279.) Select the region from which the majority of U.S. students come:

This data is rolled over from last year.

- New England (CT, ME, MA, NH, RI, VT)
- Middle Atlantic (NJ, NY, PA)
- East North Central (IL, IN, MI, OH, WI)
- West North Central (IA, KS, MN, MO, NE, ND, SD)
- South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- East South Central (AL, KY, MS, TN)
- West South Central (AR, LA, OK, TX)
- Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- Pacific (AK, CA, HI, OR, WA)
- No Answer

280.) Percentage of U.S. students who come from most popular region:

%

281.) Campus size (acres):

This data is rolled over from last year.

282.) Check one:

This data is rolled over from last year.

- Campus is within one mile of city/town
- Campus is more than one mile from city/town
- No Answer

283.)

This data is rolled over from last year.

City/town where school is located:

Columbia, South Carolina

Population:

132000

Major city closest to school:

Charlotte, North Carolina

Population:

810000

Distance from campus (miles):

92

City where nearest international or other major airport used by your students is located:

Columbia, SC (CAE)

Distance of airport from campus (miles):

5

City/town where nearest other airport used by your students is located:

Charlotte, NC (CLT)

Distance of airport from campus (miles):

75

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Columbia, SC

Distance of station from campus (miles):

3

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Columbia, SC

Distance of station from campus (miles):

1

284.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

- Yes
- No
- No Answer

Social Media

Please provide the main link, if any, for the presence on each of the following sites that your institution identifies as its primary handle:

285.)

This data is rolled over from last year.

Facebook:

<https://www.facebook.com/uofsc>

Twitter:

<http://twitter.com/UofSC>

LinkedIn:

<https://www.linkedin.com/edu/university-of-south-carolina-columbia-19382>

Google+:

Main Survey Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through your data collector. Please contact them with the updated information and a brief description as to why it needs changing. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please check the box. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact your data collector with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

286.) Enrollment (Questions 28 - 34):

	Current Year:	Last Year:
Undergraduate:	25556	25237
Graduate:	8543	8487
Total:	34099	33724

287.) Six-Year Graduation Rates (Questions 37 , 38 , 43):

Fall 2010: 73

Fall 2009: 73

Fall 2008: 73

Fall 2007: 73

288.) Freshman Retention Rates (Question 44 , 45):

Fall 2015: 88

Fall 2014: 88

Fall 2013: 88

Fall 2012: 88

289.) Acceptance Rate (Question 47):

	Current Year:	Last Year:
Applicants:	25057	25736
Accepted Applicants:	17073	16611
Rate:	68.1	64.5

290.) Percent submitting SAT/ACT scores (Question 71):

	Current Year:	Last Year:
SAT:	46	55
ACT:	54	46

291.) SAT Critical Reading - 25th/75th Percentile (Question 72):

	Current Year:	Last Year:
25th Percentile:	560	550
75th Percentile:	650	640

292.) SAT Math - 25th/75th Percentile (Question 72):

	Current Year:	Last Year:
25th Percentile:	560	560
75th Percentile:	650	650

293.) ACT Composite - 25th/75th Percentile (Question 74):

	Current Year:	Last Year:
25th Percentile:	25	25
75th Percentile:	30	30

294.) Average SAT/ACT Scores (Question 78):

	Current Year:	Last Year:
SAT Critical Reading:	602	601
SAT Math:	613	609
ACT Composite:	27	27

295.) SAT/ACT scores included the following groups of students (Question 79, 80):

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	Yes	Yes
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

296.) High school class standing (Question 81):

	Current Year:	Last Year:
% in Top 10	28	30
% in Top 25	63	65
% in Top 50	93	94
% in Bottom 50	7	6
% Submitting	66	72

297.) Best Colleges for Veterans (Questions 123 - 125):

Current Year:

Total Military Enrollment: 779

G.I. Bill Certified: Yes

Yellow Ribbon Participant: Yes

298.) Alumni Giving (Question 150 , 152):

Current Year: Last Year:

Alumni of Record: 121679 149643

Alumni Donors: 17344 22874

Alumni Giving Rate: 14.3 15.3

299.) Instructional Faculty (Questions 153 , 154):

Current Year: Last Year:

Full Time: 1479 1539

Part Time: 714 792

Total: 2193 2331

300.) Percentage of full-time equivalent faculty that is full-time (Questions 153 , 154):

Current Year: Last Year:

86.2 85.4

301.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 153 , 154):

Current Year: Last Year:

Number: 1323 1291

Percent: 89.5 83.9

302.) Student to faculty ratio (Questions 155 , 156):

Current Year: Last Year:

18 18

303.) Faculty Compensation (Questions 157 , 158):

	Current Year:	Last Year:
# of Faculty:	1181	1128
Salary + Fringe Benefits:	162210770	146756883
Average Faculty Compensation:	133416	126472

304.) Total number of undergraduate class sections (Question 159):

Current Year:	Last Year:
3177	2953

305.) Percent of undergraduate class sections (Question 159):

	Current Year:	Last Year:
2-9	7.9	9
10-19	28.5	25.1
20-29	29.7	33.5
30-39	9.4	11
40-49	7.6	6.9
50-99	11.5	10
100+	5.4	4.5

Verification

305.)

The data verification is the final opportunity you have to make changes to your statistical data before it is published in U.S. News products and/or distributed by U.S. News, or used in the Best Colleges ranking calculations. Please review this survey carefully, paying particular attention to any blank fields on your survey. A blank field may indicate that data were not submitted or that the response submitted did not pass our system error checks.

If all data are accurate and no changes are needed, please select the verification check box, fill out the identification information and hit the 'Submit Survey' button.

If you have any questions about your verification or this procedure, please contact your data collector.

On behalf of U.S. News and its many readers, thank you for the time and effort you have given to supply and verify this Information.

I verify that, to the best of my knowledge, the information on this survey is accurate, and accurately describes my institution.

305.) Identification:

Name:

Adri Foster

Title:

Data Coordinator

Date:

06/02/2017

Thank you for participating in Best Colleges 2017 Data Collection. Please take the opportunity to print your survey for record keeping purposes.

Submit your survey.

Thank you for completing this survey.